

**CHILD-ADOLESCENT QUESTIONNAIRE - TO BE FILLED OUT BY PARENT/GUARDIAN**

The information you give in this questionnaire is strictly confidential and part of the assessment process. Please fill it out as thoroughly as possible.

The following questions are asked so that we can best understand your child. Please read the questions carefully and answer them as fully as possible. If there are any question you don't understand, they can be filled out with the therapist's help when you review the history together.

**Child's Information**

Child's name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell (1): \_\_\_\_\_ Cell (2): \_\_\_\_\_

Child's Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

What are the concerns that caused you to seek help for your child and when did you notice? \_\_\_\_\_

**Please check all that apply:**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> appears sad                                    | <input type="checkbox"/> socially withdrawn                | <input type="checkbox"/> feels hopeless               |
| <input type="checkbox"/> depressed                                      | <input type="checkbox"/> feeling worthless                 | <input type="checkbox"/> easily irritated             |
| <input type="checkbox"/> lost interest in previously enjoyed activities | <input type="checkbox"/> low self-esteem                   | <input type="checkbox"/> fatigue                      |
| <input type="checkbox"/> oversleeping or insomnia                       | <input type="checkbox"/> overeating or appetite loss       | <input type="checkbox"/> low energy                   |
| <input type="checkbox"/> aches, pains, stomach aches                    | <input type="checkbox"/> thoughts of suicide               | <input type="checkbox"/> self-injury                  |
| <input type="checkbox"/> elevated mood                                  | <input type="checkbox"/> more talkative than usual         | <input type="checkbox"/> racing thoughts              |
| <input type="checkbox"/> does things without thinking of consequences   | <input type="checkbox"/> mood swings                       |   |
| <input type="checkbox"/> anxiety  | <input type="checkbox"/> racing heart                      | <input type="checkbox"/> difficulty breathing         |
| <input type="checkbox"/> feelings of panic                              | <input type="checkbox"/> fearful                           | <input type="checkbox"/> anxious in social situations |
| <input type="checkbox"/> has been exposed to traumatic event/s          | <input type="checkbox"/> obsessive behaviors               | <input type="checkbox"/> excessive worry              |
| <input type="checkbox"/> nightmares                                     | <input type="checkbox"/> anxious when away from loved ones | <input type="checkbox"/> phobia of _____              |

**Please check all that apply:**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> fails to pay attention to details              | <input type="checkbox"/> doesn't seem to listen         | <input type="checkbox"/> easily distracted when spoken to |
| <input type="checkbox"/> difficulty following through on tasks          | <input type="checkbox"/> disorganized                   | <input type="checkbox"/> fidgety                          |
| <input type="checkbox"/> overactive                                     | <input type="checkbox"/> always "on the go"             | <input type="checkbox"/> impulsive                        |
| <input type="checkbox"/> excessive gaming, internet use                 | <input type="checkbox"/> other toileting issues         | <input type="checkbox"/> bedwetting                       |
| <input type="checkbox"/> eating problems                                | <input type="checkbox"/> poor body image                | <input type="checkbox"/> gender image issues              |
| <input type="checkbox"/> strange behavior                               | <input type="checkbox"/> head banging                   | <input type="checkbox"/> hears voices                     |
| <input type="checkbox"/> hair pulling                                   | <input type="checkbox"/> unable to sleep alone          |   |
| <input type="checkbox"/> defiant  | <input type="checkbox"/> argues with adults             | <input type="checkbox"/> destructive                      |
| <input type="checkbox"/> cruel to animals                               | <input type="checkbox"/> fire setting                   | <input type="checkbox"/> stealing                         |
| <input type="checkbox"/> lying  | <input type="checkbox"/> refuses to attend school       | <input type="checkbox"/> running away                     |
| <input type="checkbox"/> views pornography                              | <input type="checkbox"/> drug use                       | <input type="checkbox"/> involvement with the police      |
| <input type="checkbox"/> repetitive motor behavior (e.g. hand flapping) | <input type="checkbox"/> difficulty reading social cues | <input type="checkbox"/> poor social skills               |
| <input type="checkbox"/> lacks friends                                  | <input type="checkbox"/> bullying                       | <input type="checkbox"/> being bullied                    |
| <input type="checkbox"/> physically abused                              | <input type="checkbox"/> sexually abused                |   |
| <input type="checkbox"/> school performance problems                    | <input type="checkbox"/> struggles with reading         | <input type="checkbox"/> struggles with math              |
| <input type="checkbox"/> struggles with writing                         | <input type="checkbox"/> struggles with language        | <input type="checkbox"/> delayed motor skill              |
| <input type="checkbox"/> learning problem                               | <input type="checkbox"/> hearing problems               | <input type="checkbox"/> visual problems                  |
| <input type="checkbox"/> sensory issues                                 |   |   |
| <input type="checkbox"/> Other: _____                                   |   |   |
| _____   |   |   |
| _____   |   |   |

**Family History**

Child lives with: \_\_\_\_\_

Is your child adopted?  Yes  No If yes, child's age at adoption: \_\_\_\_\_

When and how did the child learn about his or her adoption? \_\_\_\_\_

\_\_\_\_\_

Parent/Guardian

Parent/Guardian

Name \_\_\_\_\_

Name \_\_\_\_\_

Birth Date \_\_\_\_\_

Birth Date \_\_\_\_\_

Highest grade completed \_\_\_\_\_

Highest grade completed \_\_\_\_\_

Diploma/degree \_\_\_\_\_

Diploma/degree \_\_\_\_\_

Occupation \_\_\_\_\_

Occupation \_\_\_\_\_

Please describe if parent/guardian had any special education or experienced any challenges learning:

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please describe if parent/guardian has had any psychological or emotional concerns (i.e. depression, anxiety, ADHD, substance use):

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What support and help has parent/guardian received? (i.e., medication, therapy, hospitalization, community services)

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please describe if other family members (or if child is adopted, and if known, if biological parents) have/has had any learning difficulties:

\_\_\_\_\_  
\_\_\_\_\_

Please describe if other family members (or if child is adopted, and if known, if biological parents) have/has had any psychological or emotional concerns: \_\_\_\_\_

\_\_\_\_\_

Did the family member/s received support and help (i.e., medication, therapy, hospitalization, community services)?  Yes  No

Please explain: \_\_\_\_\_

Please provide any other information about the child's extended family that might help your counselor understand your child's needs (e.g., medical, developmental, behavioral, educational, emotional, or psychological): \_\_\_\_\_

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Has DCFS ever been involved with your family?  Yes  No

If yes, please explain: \_\_\_\_\_

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Please provide information about cultural heritage:

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Please provide information about religious/spiritual background:

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**Family Relationships**

Please describe your child's relationships with parents/guardians:

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If your child has siblings, half- or step-siblings, please describe your child's relationships with them:

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Do you have any pets?  Yes  No

If yes, please comment on how your child relates to the pet/s: \_\_\_\_\_

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Does your child have chores?  Yes  No

If yes, please describe: \_\_\_\_\_

Does your child get an allowance?  Yes  No

If yes, please describe: \_\_\_\_\_

Please describe your parenting style and how parents/guardians work together (i.e., similarities, differences, degree of ease):

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Do you have rules in your house about the use of electronics (i.e., use of computer, I-pad, cell phone, etc.)?  Yes  No

If yes, please describe: \_\_\_\_\_

Do you monitor your child's use of the computer and games?  Yes  No

If yes, please explain: \_\_\_\_\_

**Birth and Developmental History**

Pregnancy was:  Healthy, no concerns  Complications

If complications, please explain: \_\_\_\_\_

Did you receive fertility treatment?  Yes  No

If yes, please explain: \_\_\_\_\_

Was the mother taking any medication, drugs, or consuming alcohol at the time of conception?  Yes  No

Was the father taking any medication, drugs, or consuming alcohol at the time of conception?  Yes  No

**If yes, please check all that apply:**

Mother

Father

Cigarettes- How many & frequency? \_\_\_\_\_

Cigarettes- How many & frequency? \_\_\_\_\_

Alcohol- How many & frequency? \_\_\_\_\_

Alcohol- How many & frequency? \_\_\_\_\_

Drugs- which drugs and frequency? \_\_\_\_\_

Drugs- which drugs and frequency? \_\_\_\_\_

**Labor and Delivery**

Pregnancy length:  Full-term  Pre-mature; if pre-mature, how early: \_\_\_\_\_

Was the birth "normal?"  Yes  No

If yes, please explain: \_\_\_\_\_

**Perinatal History**

Birth Weight \_\_\_\_\_ Length \_\_\_\_\_ Apgar Scores (if known) \_\_\_\_\_

Did the mother or baby stay in Special or Intensive Care?  Yes  No

If yes, please explain: \_\_\_\_\_

Please list any complications at birth: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Infancy and Early Childhood**

Please rate your child (up to 4 years of age) on the following behaviors. Circle 1 if the behavior on the left was present the majority of the time. Circle 5 if the behavior on the right was present the majority of the time. Stages in between are represented by 2, 3, or 4. If there are two behaviors listed, please check the one that was present.

Quiet and content	1	2	3	4	5	Colicky and irritable
Very easy to feed	1	2	3	4	5	Daily feeding problems
Slept well	1	2	3	4	5	Frequent sleeping problems
Usually relaxed	1	2	3	4	5	Often restless
Underactive	1	2	3	4	5	Overactive
Cuddly, easy to hold	1	2	3	4	5	Did not enjoy cuddling
Easily calmed down	1	2	3	4	5	<input type="checkbox"/> Tantrums <input type="checkbox"/> Head banging
Cautious and careful	1	2	3	4	5	<input type="checkbox"/> Accident prone <input type="checkbox"/> Daredevil
Coordinated	1	2	3	4	5	Uncoordinated
Enjoyed eye contact	1	2	3	4	5	Avoided eye contact
Liked people	1	2	3	4	5	Disliked contact with people
Separates from parents easily	1	2	3	4	5	Separation from parent with difficulty

Other concerns or comments regarding infancy and early childhood development: \_\_\_\_\_  
 \_\_\_\_\_

Did any event, health conditions, or separation disturb early infant-parent/guardian bonding or the developing toddler-mother relationship?  Yes  No  
 If yes, please explain: \_\_\_\_\_  
 \_\_\_\_\_

**Ages at milestones:**

Gross Motor:	Crawled _____	Language Skill:	Used single words _____
	Walked alone _____		Used 2 or more words _____
	Ran well _____		Describes activity _____
Fine Motor:	Fed self with spoon _____	Social/Adaptive Skill:	Potty trained/day: _____
	Scribbled _____		Potty trained/night _____
	Tied shoe _____		Parallel plays with peer _____

**Medical History**

My child's health is:  Excellent  Good  Fair  Poor Please explain any concerns: \_\_\_\_\_

When was your child's last physical exam and results? \_\_\_\_\_

Does your child have any allergies?  Yes  No If yes, please list: \_\_\_\_\_

Has your child been to the emergency room with a serious emergency, hospitalized, or had outpatient surgery?  Yes  No  
If yes, please describe the condition/injury and treatment (e.g., surgery, when, how long, and where): \_\_\_\_\_

If your child had a head injury, did he or she lose consciousness?  Yes  No If yes, how long? \_\_\_\_\_

How well does your child seem to be able to control behavior and attention?  Excellent  Good  Fair  Poor  
Please explain any concerns: \_\_\_\_\_

Has your child had a hearing test?  Yes  No Date of exam: \_\_\_\_\_ Results: \_\_\_\_\_

Has your child had a vision screen?  Yes  No Date of exam: \_\_\_\_\_ Results: \_\_\_\_\_

Please list any medications your child currently takes including over-the-counter medicine (*with dose, frequency and time*):  
\_\_\_\_\_  
\_\_\_\_\_

**Behavioral and Mental Health History**

Please describe any behaviors that are concerning to you or others:

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Please list any events in your child's life that you think may have had an impact on his/her development or current functioning. This could include situations or losses that are unusual, traumatic, or possible stressful: *(Please include child's age at the time and incident.)*

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Has your child received support through counseling such as individual or family therapy, or group counseling?  Yes  No  
If yes, please explain: \_\_\_\_\_

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Has your child received support through psychiatric hospitalization (day, partial, outpatient or inpatient)?  Yes  No  
If yes, please explain: \_\_\_\_\_

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**Safety Concerns**

Has your child made statements of wanting to die or had thoughts, plans or attempted to hurt or kill him or herself?  Yes  No  
If yes, please explain: \_\_\_\_\_

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Has your child hurt themselves on purpose?  Yes  No  
If yes, please explain: \_\_\_\_\_

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Has your child acted impulsively (e.g., running in the street or a parking lot, etc.)?  Yes  No  
If yes, please explain: \_\_\_\_\_

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Has your child been aggressive or made threats of hurt others or property?  Yes  No  
If yes, please explain: \_\_\_\_\_

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Do you have weapons in your home?  Yes  No  
If yes, are they secured and inaccessible to the children in the home?  Yes  No

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**Social History**

Please describe your child's personality:

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Please describe your child's relationship with peers:

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Please describe your child's extracurricular activities and/or use of free time:

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**Educational History**

Did/does your child attend preschool or daycare?  Yes  No

If yes, describe the type of program, days of week, and age started: \_\_\_\_\_

\_\_\_\_\_

Current grade and school: \_\_\_\_\_

List previous schools and grades attended at each: \_\_\_\_\_

\_\_\_\_\_

Briefly describe your child's performance in school over time and strengths and concerns:

\_\_\_\_\_

\_\_\_\_\_

Is your child in a gifted program?  Yes  No Please describe: \_\_\_\_\_

Is your child in special education?  Yes  No Does your child have an IEP or 504 plan?  Yes  No

If yes, please explain: \_\_\_\_\_

Please describe if your child has a learning disability or language disorder or receives tutoring:

\_\_\_\_\_

Please identify your child's strengths:

\_\_\_\_\_

Please identify your family's strengths:

\_\_\_\_\_

What are your expectations of therapy?

\_\_\_\_\_

\_\_\_\_\_

**Therapist Comments:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**THANK YOU FOR YOUR TIME**